

September 2024



24 hours of required professional development are tracked on a July 1 through June 30 calendar.

Directions to program locations are available on the [TLC website](#).

Endorsement as PA Early Intervention Coach

As reported in the past, Pennsylvania has adopted the Family-Guided Routines-Based Intervention (FGRBI) approach for infant toddler early intervention service delivery. All Pennsylvania providers are expected to complete required coursework, submit a video of a session in which they demonstrate FGRBI, reach fidelity with the approach, and be identified by OCDEL as an “endorsed coach.” [EITA’s webpage](#) includes information about the preparatory “Learning Path” that all providers must complete. These programs familiarize participants with the FGRBI approach and help them gain competence in using coaching strategies to support parents and caregivers to promote their infants’ and toddlers’ development.

The system tracks progress and allows access to subsequent courses only when earlier sections are complete. Learning Path modules earn credit toward annual self-choice requirements. Once the Learning Path is complete, providers enroll in either a Professional Learning Community (PLC) or Trio Group to master the skills needed for endorsement as a PA Early Intervention Coach.

Providers in Philadelphia Infant Toddler Early Intervention who have already completed the Learning Path should register for a Professional Learning Community: Coaching Across Settings or a Trio. For more information [Click here](#). TLC is working with OCDEL to confirm our PLC schedule. Please note—that once OCDEL opens the PLC schedule, Philadelphia providers can register for ANY available session, including those facilitated by EITA Consultants. TLC’s PLC will be open ONLY to Philadelphia providers.

We encourage all other providers in Philadelphia Infant Toddler Early Intervention to continue to progress through the Learning Path as part of their self-choice professional development activity during the 2024-25 year.

The Philadelphia Teaching and Learning Collaborative (TLC)

The Philadelphia Teaching and Learning Collaborative (TLC) offers [professional development programs](#) and technical assistance in order to improve the quality of services for families and their infants and toddlers.

Philadelphia Department of Behavioral Health and Intellectual Disability Services (who oversees the Infant Toddler Early Intervention Program) contracts with TLC to provide opportunities for the 65 supervisors and more than 500 staff and independent contractors who work within Philadelphia County, to meet the State and County annual training expectations. Registration is now open for the following:

- [Foundations of Early Intervention in Philadelphia](#)
- [2024-2025 Intermediate Competency - Practicing Coaching Methods](#)
- [Foundations of Early Intervention in Philadelphia for Service Coordinators, Supervisors and MDE Team Members](#)
- [Informed Clinical Opinion](#)
- [MCHAT- RF](#)

Free TechOWL training:

Assistive Technology for Early Intervention. Scroll to page 2 for flyer and registration information.

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Temple University
College of Education
and Human Development

Institute on Disabilities

Free webinar:

Assistive Technology for Early Intervention

Tuesday November 19th
12 to 1 PM

In person

TechOWL Community Space
1392 Cecil B. Moore Ave
Philadelphia, PA 19122

Register

bit.ly/CommunitySpaceNov



Or join us virtually

Register bit.ly/ATforEI

Learning Objectives:

1. Identify assistive technology (AT) and the uses of AT in the early intervention setting
2. Understand when to introduce assistive technology in the early intervention setting
3. Identify funding resources for assistive technology in the early intervention setting